

Juan O. Cooper

Summary of Qualification

I am an organized, enthusiastic and motivated professional with 13 years of academic school counseling experience aspires to continue to invest in the lives of others. I possess the gift of leadership with the ability to effectively communicate in writing and orally. My purpose includes demonstrating continued success in team work, program development, training, teaching and counseling.

Education

- Doctorate, Human Services Specializing in Counseling **April 2010**
Capella University, Minneapolis, MN
Dissertation: Aggression and Rational Problem Skills of Early Adolescence
- Master of Arts, Counseling **August 1996**
Prairie View A&M University, Prairie View, TX
- Bachelor of Science, Psychology **December 1993**
Sam Houston State University, Huntsville, TX

Teaching Certifications

- School Counseling **Life (No Expiration)**
Generic Special Education K-12 **Life (No Expiration)**

Teaching & Training Experience

- Exemplary Academic Performance Begins on the Bus, Houston, TX **2011**
 - Facilitated training for bus drivers on positive behavior prevention using Safe and Civil School training. The purpose of this training was to provide tools to bus drivers as they navigate city streets and manage the behavior of students.
- Managing Severe Aggressive Behaviors, Spring **2011**
 - Facilitated training for faculty and staff in dealing with severe aggressive behaviors of students with special needs. The purpose of this training was to equip staff with tools to adequately serve these students in the mainstream environment.
- 21st Century Learning Environments, Houston, Texas **2008-2010**
 - Educated the district's secondary staff in the areas pertaining to the benefits and operational procedures of the district's new online high school.
- District Training of Online Services, Houston, Texas **2008-2010**
 - Facilitated training for faculty and staff in online instruction through eLearning. The purpose of this training was to allow faculty to experience the delivery of curriculum online.
- Conflict Resolution, Houston, Texas **2007-2010**

- Educated student on positive conflict resolution that can be used in a classroom setting. Primary focus was aggressive behaviors.

Crisis Intervention, Houston, Texas

1997-2010

- Facilitated training for faculty and school personnel on the potential warning signs of crisis and appropriate first response intervention. Primary focus was suicide and self-injurious behavior.

Publications

Aggression and Rational Problem Solving of Early Adolescence

2011

Curriculum Writing

Region IV, Houston, TX

2011

Alternative School Counseling Certification Program

- Wrote state proposal
- Wrote curriculum for online delivery
- Facilitating instruction and Field Supervision for the Program

Professional Experience

University of St. Thomas, Houston, TX

2011-Present

Assistant Professor (Graduate School Counseling Program)

- Facilitate a Blended Learning (traditional and online) Environment
- Implement instructional activities that contribute to a climate where students are actively engaged in meaningful learning experiences.
- Maintain effective and efficient record keeping procedures.
- Provide a positive environment in which students are encouraged to be actively engaged in the learning process.
- Provide constructive and timely feedback

Liberty University, Lynchburg, VA

2011-Present

Adjunct Instructor (Psychology)

- Implement instructional activities that contribute to a climate where students are actively engaged in meaningful learning experiences.
- Maintain effective and efficient record keeping procedures.
- Provide a positive environment in which students are encouraged to be actively engaged in the learning process.
- Provide constructive and timely feedback

Region IV, Houston, TX

2010-Present

Instructor/Field Supervisor School Counseling

- Facilitate a online instruction
- Implement instructional activities that contribute to a climate where interns are actively engaged in meaningful learning experiences.
- Provide a positive environment in which interns are encouraged to be actively engaged in the learning process.
- Coach mentors for counseling internship
- Facilitate the field experience for interns

Spring I.S.D., Houston, TX

2008 – 2011

Behavior Specialist

- Develop and Oversee Behavior Intervention Plans
- Crisis stabilization
- Provide individual and/or family therapy to address crisis and identify triggers for crisis behavior.
- Research, identify, and disseminate current literature regarding techniques and methodologies to improve behavioral disorders
- Develop treatments plans to facilitate learning and improve behavioral disorders in the classroom
- Conduct Informal and Formal Behavioral Observations

Spring I.S.D., Houston, TX

2008 - 2010

Lead Counselor

- Responsible for Recruitment and Retention of Students
- Designed, develop, implement, and evaluate educational programs and classes that address alcohol and substance abuse, attendance and truancy, conflict resolution, behavioral management, study skills, and life skills
- Designed the online counseling and student services program
- Served as the counseling supervisor
- Served as department liaison for Special Populations

Spring I.S.D / Cypress Fairbanks I.S.D., Houston, TX

1997- 2008

School Counselor

- Developed and wrote a district wide grants for a college preparation program: College Quest
- Developed a district-wide counseling curriculum
- Employed and developed psycho educational activities to adolescents and their families
- Provided intervention and prevention strategies to improve academic, social, and career domains
- Designed and conduct educational presentations for parents, students, and staff
- Facilitated individual and group counseling to students, parents, teachers, staff
- Provided Crisis intervention and stabilization for middle and high school students
- Implemented Academic planning for middle and high school students
- Served as liaison for special education and counseling departments
- Assisted in the support of the character education program in the district through peer mediation

Spring I.S.D. / Huntsville I.S.D., Houston and Huntsville, TX

1994-1997

Special Education Teacher

- Worked as a certified special education teacher in resources/co-teacher for learning disabled, adaptive behavior (emotionally disturbed) and an alternative program for severe discipline issues
- Provided homebound instruction for students
- Participated in Teacher as a Counselor program

Affiliations/Recognitions/Trainings

American School Counselors Association
American Association of Christian Counselors
Grant Recipient for Spring I.S.D. Education Foundation
Who's Who Among High School Counselors
Chi Sigma Iota (Counseling Honor Society)
Member, American Counseling Association
Positive Behavior Supports (Safe and Civil School)

Philosophy of Teaching Statement

Teaching and learning are essential energy forces that sustain the world. The exchange between the two builds, expands, and formulates a learning community. Higher education focuses the demands for a meaningful and engaging learning environment to develop learners and sharpen their skills. Such an environment creates the co-construction of knowledge, which thrives off of multiple perspectives and the respect for the varying views. It also challenges the practicality of knowledge, strengthens values, as well as establishes the belief systems of the teacher and learner, which are ever evolving. While higher education is primarily about developing skills and a reservoir of knowledge in a particular discipline, it is equally as important to expose and develop the collaboration between disciplines. Collaboration is fundamental in the workforce. No entity functions completely independent of others. As a teacher it is paramount that I serve as a co-learner, coach and mediator to accompany students through such an empowering journey that assist them in connecting their discipline to the world.

In the field of Human Services single right answers rarely exist for all situations. This profession needs people who can think and are willing to collaborate across disciplines in order to address the demanding needs of our society. I am a proponent of the foundation and security that traditional ideologies provide, but progressive enough to explore new ideologies for the advancement of serving people. As a teacher, openness and flexibility should be imparted to learners in order to cultivate the continued exchange of knowledge from generation to generation.

In the classroom or on a webcast I would promote activities such as program development to nurture critical thinking skills and demand ideas for problem-solving. These projects make course concepts relevant to a student's chosen career path and allow them to take ownership in their learning. Another tool for teaching would include having students defend a position on a topic to synthesize the information presented in lecture and research. This promotes critical thinking and builds creativity. I would also like to partner with the community to allow students to test their ideas in real world settings. The interaction between minds is a powerful and rewarding experience.

My services as a professor allow me to make a substantial contribution to the needs of people by training individuals who want to serve our community. The academic curriculum that I have been exposed to has heightened my awareness of the needs of diverse cultures and challenged the practicality of the services the profession provides. Workshops and conferences have been beneficial in building my reservoir of knowledge and skills in counseling. My affiliation with the American Association of School Counselors serves as an enrichment tool for keeping me abreast of all the latest news and updates in my profession. As a future professor I will use previous job experience to enrich curriculum for adult learners while continuing to expand my professional skill set.