

The University of St. Thomas (UST) identifies, evaluates, and publishes goals and outcomes for student achievement appropriate to the institution's mission, the nature of the students it serves, and the kinds of programs offered. The institution uses multiple measures to document student success.

As a student-centered Catholic university grounded in the liberal arts, UST is committed to ensuring that students reach their academic and professional goals. UST strives to “instill in our students the core values of our founders, the Basilian Fathers: goodness, discipline and knowledge.” UST is committed to producing graduates who “think critically, communicate effectively, succeed professionally and lead ethically.”

In accordance with the mission, UST monitors students’ educational success and achievement and performance through a variety of metrics. Below are tables presenting data identified by UST as significant indicators of student achievement: (1) retention; (2) graduation rates; and (3) scores on licensure exams.

Retention Rates

Retention – First-time, Full-time Freshmen

Table 8.1-1 (Source: IPEDS)

Fall-to-fall FT/FT Freshmen Retention (%)	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
University of St. Thomas	82%	84%	84%	80%	81%	73%	78%
Dominican University	83%	77%	83%	77%	75%	*	*
St. Edward's University	79%	80%	72%	76%	81%	*	*
University of Dallas	79%	85%	81%	81%	77%	*	*
LaSalle University	74%	71%	78%	67%	69%	*	*
Christian Brothers University	79%	75%	81%	67%	71%	*	*
<i>Average of Peer Schools</i>	<i>78%</i>	<i>76%</i>	<i>78%</i>	<i>74%</i>	<i>75%</i>	<i>*</i>	<i>*</i>

* IPEDS data not yet available for peer institutions

Retention – Transfer Students

Table 8.1-2 (Source: UST Office of Institutional Research)

Fall-to-fall Transfer Student Retention (%)	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
University of St. Thomas	80%	81%	83%	83%	82%	77%	77%

* Comparison data for transfer retention rates as peer institutions is not available in IPEDS

Retention – Associate Degree Students

Table 8.1-3 (Source: UST Office of Institutional Research; National Student Clearinghouse Research Center)

Fall-to-fall Associate Degree Student Retention (%)	2020-21	2021-22	2022-23	2023-24
University of St. Thomas	20%	27%	74%	74%
Public 2-year college national average (full-time students)	60%	61%	63%	*

* Data not yet available

Graduation Rate - First-time Full-time Freshman 6-year Graduation Rate

Table 8.1-4 (Source: IPEDS)

Six-Year Graduation Rate (Full-time, First-time Freshman)						
Group	Cohort					
	2012-18	2013-19	2014-20	2015-21	2016-2022	2017-23
University of St. Thomas	56.60%	67.81%	65.92%	61.60%	65.81%	68.62%
Dominican University	61.48%	63.58%	63.00%	52.17%	58.70%	*
St. Edward's University	63.45%	64.10%	67.12%	65.79%	65.08%	*
University of Dallas	65.53%	71.43%	69.30%	71.76%	71.97%	*
LaSalle University	67.17%	65.81%	65.26%	57.62%	61.98%	*
Christian Brothers University	58.17%	60.69%	56.70%	59.16%	59.82%	*
<i>Peer Institution Avg</i>	<i>64.20%</i>	<i>65.22%</i>	<i>64.85%</i>	<i>61.28%</i>	<i>63.36%</i>	<i>*</i>
85% of Peer Institution Avg	54.57%	55.44%	55.12%	52.09%	53.86%	

* Data not available from IPEDS

Table 8.1-5 (Source: IPEDS)

Six-Year Graduation Rate (Full-time, First-time Freshmen; Disaggregated by Gender)							
Admission Type	Gender	Cohort					
		2012-2018	2013-2019	2014-2020	2015-2021	2016-2022	2017-2023
Freshman	Male	39.78%	61.45%	61.54%	51.35%	58.82%	67.35%
Freshman	Female	65.70%	71.33%	68.28%	66.26%	68.98%	69.27%

Table 8.1-6 (Source: IPEDS)

Six-Year Graduation Rate (Full-time, First-time Freshmen; Disaggregated by Ethnicity)							
Admission Type	Ethnicity	Cohort					
		2012-2018	2013-2019	2014-2020	2015-2021	2016-2022	2017-2023
Freshman	American Indian/Alaska Native				100.00%		
Freshman	Asian	66.07%	74.36%	75.00%	68.42%	80.49%	72.50%
Freshman	Black/African American	21.43%	42.86%	66.67%	68.75%	60.00%	50.00%
Freshman	Hispanic of any race	55.32%	64.65%	58.67%	58.56%	66.67%	70.73%
Freshman	Native Hawaiian/Oth Pac Island		100.00%				
Freshman	Non-resident Alien	42.11%	75.00%	75.00%	66.67%	53.85%	52.94%
Freshman	Race and Ethnicity unknown	0.00%	50.00%	40.00%	75.00%	80.00%	100.00%
Freshman	Two or More	50.00%	100.00%	63.64%	75.00%	50.00%	44.44%
Freshman	White	63.01%	71.19%	67.86%	56.25%	59.57%	72.73%

Table 8.1-7 (Source: IPEDS)

Six-Year Graduation Rate (Full-time, First-time Freshmen)							
Admission Type	First Generation Status	Cohort					
		2012-2018	2013-2019	2014-2020	2015-2021	2016-2022	2017-2023
Freshman	First Generation	55.07%	61.11%	76.19%	60.42%	69.57%	64.10%
Freshman	Not First Generation	57.14%	69.83%	63.54%	61.90%	64.53%	70.28%

Graduation Rate for UST Graduate Students

Table 8.1-8 (Source: UST Office of Institutional Research)

Graduation Rate – Graduate Students: Cameron School of Business (CSB)							
Start term	Cohort	6-year graduation rate	5-year	4-year	3-year	2-year	AVG time to graduation (of those who graduated) in years
Fall 2014	122	63%	60%	57%	49%	22%	2.73
Spring 2015	70	69%	69%	64%	51%	24%	2.57
Fall 2015	103	77%	77%	73%	60%	31%	2.55
Spring 2016	79	52%	52%	52%	52%	38%	1.97
Fall 2016	89	65%	65%	64%	60%	38%	2.22
Spring 2017	48	67%	67%	63%	54%	33%	2.22
Fall 2017	79	66%	63%	63%	48%	28%	2.66
Spring 2018	50	76%	76%	74%	70%	38%	2.05
Fall 2018	70		59%	59%	53%	30%	
Spring 2019	33		61%	61%	58%	33%	
Fall 2019	58			74%	69%	52%	
Spring 2020	35			63%	54%	34%	

Table 8.1-9

Graduation Rate – Graduate Students: School of Education and Human Services (SEHS)							
Start term	Cohort	6-year graduation rate	5-year	4-year	3-year	2-year	AVG time to graduation (of those who graduated) in years
Fall 2014	297	76%	75%	75%	74%	68%	2.13
Spring 2015	157	75%	75%	74%	71%	58%	2.18
Fall 2015	225	75%	75%	73%	71%	60%	2.19
Spring 2016	175	73%	73%	72%	70%	57%	2.1
Fall 2016	207	72%	71%	71%	66%	62%	2.14
Spring 2017	101	72%	70%	69%	66%	54%	2.18
Fall 2017	174	75%	75%	75%	72%	63%	2.11
Spring 2018	104	63%	63%	63%	63%	49%	1.92
Fall 2018	158		78%	78%	72%	57%	
Spring 2019	120		78%	78%	72%	61%	
Fall 2019	109			79%	78%	61%	
Spring 2020	50			74%	74%	60%	

Scores on Licensure Exams

School of Education and Human Services Certification

Table 8.1-10

Certification Exam Area	Threshold	Year*	Goal	Outcome	Number of students
Pedagogy and Professional Responsibilities Exam	85%	2021	85%	90.9%	22
		2022		91.60%	24
		2023		88.80%	18
Bilingual Education Supplemental	75%	2021	85%	83.3%	6
		2022		87.50%	8
		2023		100%	3
Bilingual Target Language Proficiency Test – Spanish	75%	2021	85%	87.5%	8
		2022		80%	10
		2023		100%	3
Core Subjects EC-6	75%	2021	85%	76%	21
		2022		75%	4
		2023		81.80%	11
English Language Arts and Reading 4- 8	75%	2021	85%		
		2022		100%	2
		2023		100%	1
English Language Arts and Reading 7- 12	75%	2021	85%		
		2022		100%	1
		2023		100%	1
English as a Second Language Supplemental	75%	2021	85%		
		2022		100%	1
		2023		0	0
Mathematics 7-12	75%	2021	85%		
		2022		0	0
		2023		0	0
Music EC-12	75%	2021	85%		
		2022			
		2023		100%	1
Science of Teaching Reading	75%	2021	85%		
		2022		100%	3
		2023		100%	9
Special Education EC-12	75%	2021	85%		
		2022			
		2023			

* 2024 test scores are not available at the time of writing to this narrative.

Table 8.1-11

Certification Exam Area	Threshold	Year	Goal	Outcome	Number of students
Educational Diagnostician	75%	2022	85%	100%	18
		2023		100%	12
		2024			
Performance Assessment for School Leaders	75%	2022	85%	100%	13
		2023		80%	5
		2024			
Principal	75%	2022	85%		
		2023			
		2024			
Principal as Instructional Leaders	75%	2022	85%	71.40%	28
		2023		80%	5
		2024			
Reading Specialist	75%	2022	85%	100%	7
		2023		0	0
		2024			
School Counselor	75%	2022	85%	100%	46
		2023		100%	14
		2024			
Superintendent	75%	2022	85%	88.80%	9
		2023		0	0
		2024			

Carol and Odis Peavy School of Nursing (PSON) NCLEX-RN Licensure

Table 8.1-12 presents licensure first-attempt pass rates for Bachelor of Science in Nursing graduates from 2022 to 2023. Scores for 2024 are not yet available.

Table 8.1-12

NCLEX-RN Pass Rate	2021	2022	2023
BSN	81.48%	84.62%	94.12%
ABSBN	92.31%	78.82%	84.26%